

# I God

'You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below.'  
(Ex 20,4)

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## I 1 Remarks

The writer confesses the Christian Faith in the Father, Son and Holy Spirit. (Mat 28,19)  
Intended is a guide to spiritually, mentally and physically responsible treatment of all objects.  
Definition of truth for the essay is: will man's questions lead on roads closer to the Lord?  
All bible quotations are out of TNIV.

### 1a) God's self-description

- 1a1) God is creator of heaven and the earth with
  - a1,1) Space, time, energies, materials, forces, plants, animals and humans. (Gen 1,1)
  - a1,2) Grace, revelation and spirit for man to exhaust His sources of life. (Ps 36,8)
- 1a2) God said to Moses: 'I am who I am.' (Ex 3,14)
- 1a3) 'Hear, O Israel, the Lord our God is one.' (Deu 6,4)
- 1a4) 'Great is the Lord, most worthy of praise; his greatness no-one can fathom.' (Ps 145,3)
- 1a5) 'I am the first and I am the last; apart from me there is no God.' (Isa 44,6)
- 1a6) 'No one has ever seen God.' (Joh 1,18)
- 1a7) '. . the Lord . . does not live in temples build by human hands.' (Acts 17,24)

### 1b) The Word of God

'See, I am setting before you the way of life and the way of death.' (Jer 21,8)

The Lord says.. : 'Seek me and live' (Amo 5,4)

Look at life, disease, danger, war and death. Question them. Choose life.

My Word is comprehensive life science.

Faith carries it by inspiration and confidence.

It calls symbolically for a comprehensive analysis of all objects towards innocence (Mat 18,2), based on His eternal (Isa 54,8) love (Joh 3,16), light (1Joh 1,5) and mercy. (Eph 2,4)

1b1) Basic questions are:

- b1,1) Who is God? What is nature? Who is man? What is life?
- b1,2) What are faith, truth, love and hope?
- b1,3,) What are reason, energy, matter, space and time?
- b1,4) What are maturity, intentions, conceptions and mental operations?
- b1,5) Have all spiritual, natural and human forces been considered?

1b2) His Teaching is divine pedagogic.

b2,1) God does not want to be worshiped with sacrifices, - to the contrary, He gave His Son as a sacrifice that man may overcome sin and in faith work in His vineyard (Luk 20,9), man, society and nature, to arrive at sound results.

b2,2) All people are to question, search, see, think and act in self-determination to grow in spirit with a personal will, professional and ethical judgement towards cosmic responsibility.

b2,3) They are to proceed on their pilgrimage with courage (Deu 31,7), virtue (2Tim 2,15) and in His Spirit over generations (Deu 11,21) and the future to come. (Rom 8,38)

b2,4) Theology transforms the mystery of the hidden God (Isa 45,15), His will (Eph 1,8), works (Ps 92,5) and incarnate Son Jesus (Heb 1,3) into truth and presence. (Joh 16,13)

1b3) God assists man by having send prophets, Jesus Christ and the Holy Spirit. (Rom 8,26)

1b4) Any image of the Lord would be in man's existential situation completely inadequate.

## I 2 The Word

'... The spirit searches all things, even the deep things of God.' (1Cor 2,10)

### 2a) Faith

Faith is man's bond to God by divine inspiration and interwoven human vision.

2a1) Its credo, a symbolon, accepting the living God (1Tim 4,9), is a synopsis of catechesis.

2a2) It gives direction to psychic realities, mental activities and expressions.

2a3) It fuses in an overall comprehension all objects with responsibilities, means and results.

2b) Psychic realities consciously envision spiritual, mental, emotional and physical objects.

2c) Mental activities by intentions, conceptions and operations are the human force of expression in communication and action, in construction and destruction, to realize a desired result.

### 2d) Overall comprehension

Overall comprehension is a present day figure of faith, grown historically out of man's holy image before the Lord. It represents present knowledge about God, nature, society, man and their driving forces, running from questioning to decision to action and its consequences while complying to sound responsibilities, means and results.

#### 2d1) Responsibilities

d1,1) Man is responsible to act in stewardship for the creation (Gen 2,15), followed by judgment at the last day. (Joh 12,48)

d1,2) Man can be held accountable, as he can research, know, precalculate, restrain and advance his singular and habitual, individual and collective, present and future actions.

d1,3) General responsibility rests with the sovereign, the people on a global, timeless scale.

d1,4) It is shared according to contributing parts by eg the researcher, developer, political-social sponsor, producer, sales person, end user and affected party.

d1,5) Its scope comprises all values and tasks within man's radius of action. Today, it does not suffice anymore to 'Keep watch over yourselves and all the flock... Be shepherds of the church of God...' (Act 20,28), but requires raising the standards of care for all people to establish legal and practical safeguards against the self-extinction of mankind.

d1,6) Report is due to eg supervisor, affected parties, public conscience, posterity and life.

d1,7) Faulty execution requires damage assessment and re-establishment.

d1,8) Guilt is determined by public trial, sentencing a person, team or population group with eg censure, loss of position or rights, restitution claim, fine or imprisonment.

d1,9) The task of ethics is to take a stand against gross criminal corruption to preserve ethical freedom.

#### 2d2) Means

Responsibilities protect and further the present day spiritual-natural-human goods of life.

They are realized as defined values and tasks without falling short or overshooting.

d2,1) To overcome are hate, violence and power methods, as 'statesmanship' regards power tools as the only reality creating, molding, controlling and securing means of an historic achievement. Power is the most vile archaic notion and will employ any means and fall in its criminal capacity indefinitely low and run into its self-destructive end, if not arrested.

'Evil will slay the wicked' (Ps 34,21); 'Scatter the nations who delight in war.' (Ps 68,30)

d2,2) They are overcome without arbitrary means by spiritual-natural-human enlightenment in a determined, though long winding, complex causal chain of cognition, questioning, search, description, interpretation, evaluation, publication, public discussion, decision, regulation, realization and conflict solving.

### d2,3) Values

Values give a direction to the course of action, not to fall back on themselves.

They aim at a common, objective benefit and apply to all objects of life, moldable by human expressions in freedom of choice with positive or negative consequences.

Scaled up intent is to expand sound theology's, maturity's, reason's and ethic's freedoms.

Man adopts for free self-interpretation as a self-set, defining value and standard: human dignity, being universal, invariable, inalienable, codifiable, falsifiable and livable.

d2,3,1) Universal values apply to past, present and future on a global, historical scale.

d2,3,2) Primary universal spiritual value is love, being kind, patient and protecting. It abhors violence. It extends to the low (Mat 25,40), lost (Luk 15,4) and hostile (Mat 5,43).

d2,3,3) Primary universal human value is dignity, extending equally to all, disregarding origin, color, gender, age, position, culture and faith.

d2,3,4) Primary universal natural value is integrity of nature.

d2,3,5) Secondary universal spiritual-human value is truth (Joh4,24) It abhors deception. It extends to all objects as far as self-awareness, curiosity, imagination and ambition do.

d2,3,6) Truth is found by cognition, first by an intruding, observing, questioning, investigating search, exhausting available means to generate knowledge.

d2,3,7) Truth in its narrow content means congruence of a description with its object in one to one accuracy from property to term to sign to communication.

d2,3,8) Truth in its wider content means an accurate, complete, transparent description of an object as objective knowledge in balanced dimensions of God, nature and man.

d2,3,9) Tertiary and primary value for society is unity. (2Chr 30,12; 1Col 3,14) It abhors segregation. It is based on impartiality, equity and justice. (1Kin 3,28; Luk 11,42)

d2,3,10) Fourth and humanitarian values are freedom, emancipation and common good.

d2,3,11) Professional standards are guidelines of state of the art field knowledge.

d2,3,12) Item specific standards are bench marks of technical properties.

d2,3,13) All values are connected by an unbroken interlinked tree structure.

d2,3,14) They are advanced in society in public in language of His Word, the spirit of man and integrity of nature; in humility to serve and amend (Gal 5,13); in esprit to publicize and wake hope (Ps 37,34); in fearlessness against corruption (Deu 31,6; Act 9,27).

### d2,4) Tasks

A task is faithfulness to His Word (Neh 13,30) and obedience to righteousness. (Rom 6,16)

d2,4,1) It defines the object of attention, value, legal protection and desired result.

d2,4,2) It is contended for and accepted with intentions, conceptions, convictions, expertise and initiative to realize a concrete benefit.

d2,4,3) It questions all human activities: Is the major issue identified? Are all aspects up to man's radius of action considered? What are the resistance forces?

### 2d3) Results

Active social forces, bringing into interaction originators, populations, man made objects, nature and God, determine the present state of political-social affairs.

Today the dominant social forces are capable of sustenance, molding, development or destruction of man, society and natural living environments, asking: are they moving towards a long term future for man or towards the next planetary catastrophe and with hegemonic efforts and tools of modern technologies to the extinction of mankind?

God's will in its kernel is social justice: 'To act justly and to love mercy...' (Mic 6,8)

'He will judge between many peoples and will settle disputes for strong nations...' (Mic 4,3)

### I 3 Spiritual-natural-human enlightenment

Overall comprehension with sound responsibilities, means and results generates a benefit in all spiritual, mental and practical endeavors along communication, action and lines of forces. Enlightenment is practical, non-violent campaign for sound principles and praxis throughout the successive, active steps of a project.

#### 3a) Word and picture

Word and picture are the main tools of enlightenment.

3j1) A word is in a line of exposition the first building block of thought, language, text, description, interpretation, evaluation and application.

3j2) It stands with text and picture at the center of human praxis.

3j3) It represents with intention, conception and expression basic human driving forces.

3j4) It employs direct and clear language to further adequate reception.

3j5) It represents an object from cognition to applications, crossing subject - object relations.

3j6) It lays out all factors from cause to effect in a seamless line of argumentation.

3j7) It becomes with duplication, propagation and application mass effective.

3j8) It achieves political-social education, regulation, supervision and conflict solving.

3j9) It overcomes in His Spirit with faith, truth and justice hostile forces. (Rev 19,13)

3j10) It realizes a durable society, expansion of boundaries and long term survival of mankind.

3j11) Cosmic emancipation is a collective, co-religious-denominational task.

#### 3b) Active steps

Main active steps of a project, all requiring cognition, are questioning, search, description, interpretation, evaluation, publication, public discussion, decision, regulation, realization and conflict solving. The standards are applied in thrust of a functional purpose and a common benefit, while guarding against risks, dangers and inhibiting factors.

'For I have chosen him, so that he will direct his children and his household after him to keep the way of the Lord by doing what is right and just,...' (Gen 18,19)

#### 3c) Cognition

Cognition, access point to all objects, transforms forms of being into forms of consciousness.

Disciplinary and interdisciplinary contemplative, scientific and aesthetic methods investigate objects for their properties, characteristics and relations.

Epistemic research goals are knowledge, sound assumptions, tenets and working hypotheses and avoidance of errors, as they multiply along publication to teaching to applications.

Its basic objective factors are focus, observation, denotation, description, deliberation, interpretation, evaluation, documentation, propositional support, publication and public discussion.

It has to be guarded mostly against deception and violence by special interests of cognition.

#### 3d) Questioning

Imperatives are to see uncharted areas and to ask to fill them out.

It has to be guarded mostly against suffocation and misdirection.

#### 3e) Search

Searched is intrudingly and pryingly to find a concrete staring point for the tools of cognition.

It has to be guarded mostly against superficiality and irrationality.

#### 3f) Description

Description collects the qualitative and quantitative raw data of observations for a complete description of the item at hand by text, picture and sound.

Necessary contents are forces, properties, functions, classification, categorization, realities, environments, logical-mathematical spaces, applications and consequences.

The observer's position states intent, perspective and issue specific definition of truth.

It has to be guarded mostly against omission, distortion, deception and violence.

### 3g) Interpretation

#### 3g1) Exegesis

Main intent, appealing to faith, is reconstruction, interpretation and evaluation of testimonials and the scriptures by a diversity of methods to correctly grasp and apply the will of God.

#### 3g2) Hermeneutics

Main intent, appealing to maturity, is enlightenment of man by a plurality of interpretative methods of eg author, intent, truth, literal-symbolical-allegorical-hidden meanings, morals, style, structures, politics, existentials, behavior, criticism. prejudgments, ambiguities, context and historic influences to gain retraceable knowledge about the human mind.

#### 3g3) Natural philosophy

Main intent, appealing to reason, is exploration of the cosmos by empirical, scientific methods with qualitative and quantitative analysis and synthesis of controlled experimental observation of nature to gain verifiable knowledge about its characteristics, relations, forces and laws.

They are to be guarded mostly against pseudo-mental products like ideology.

### 3h) Evaluation

Standards are universal, class, interrelation, subclass, relation, professional and item specific.

Evaluation is a decision preparing argument, collecting the feedback loops from all steps.

It is to be guarded likewise mostly against pseudo-mental products.

### 3i) Publication

Publication makes documented and confirmed information available to the general public.

Management of knowledge collects verifiable facts from all sources as a public mental horizon.

It is to be guarded mostly against censorship by special interests of cognition.

### 3j) Public discussion

Main intent is to embed enlightenment into political-social participation.

Pool of issues comprises all phenomena demanding general recognition.

Pool of voices comprises all contributions from the whole spectrum of the population.

It is to be guarded mostly against suppression and agitation for public opinion control.

### 3k) Decision

Decision is the central, radial point, where discussions are bundled to a specific issue, contributions for resources are searched for and distributed and the event is recorded in chronicles.

It is to be guarded mostly against falsifying manipulations.

### 3l) Regulation

Regulations identify protected values, due procedures, supervision and corrective measures.

They are to be guarded mostly against subversion and corruption.

### 3m) Realization

3m1) Provision for existentials eg practical: the physiological base; mental: knowledge about nature, man, society; spiritual: refrain from power methods.

3m2) Qualitative development of existing mental-human-natural products and spiritual tenets.

3m3) Creation of innovative, speculative and visionary objects, which did not exist before.

3m4) Enlargements of human boundaries.

They are to be guarded mostly against misdevelopments, leading to planetary catastrophes.

### 3n) Conflict solving

Conflict solving centers on political-social strife out of opposing interests of individuals, institutions and nations with civil discontent, unrest, lawlessness, deception and violence.

Main intent is to defuse and protect against acute threats of physical damage and injury.

It is to be guarded mostly against arbitrary, domineering power policies.

## I 4 Assistance

'You are the salt of the earth.' (Mat 5,13)

### 4a) Revelation

At the center stand the direct word and sense of the scriptures.

4a1) Major intent is empirical, aesthetical and spiritual exegesis.

4a2) Evaluation is by standards of accuracy, plausibility, credibility, sincerity and significance, also checking for eg gaps, add-ons, changes, corruption, instrumentalization and deception.

4a3) Development of teaching is by recovery of new sources, public discussions, advances in scientific and technological knowledge, raising of standards, sound theology and new grasping of issues, - and additionally in inter-confessional dialogs by reconciliation, tolerance, hospitality, respect of human rights, integrative praxis and recognition of interdependencies to arrive at transformed statements of faith with higher, more general and unifying principles.

### 4b) Jesus Christ

Jesus is the Messiah, the example, how to renew life and to overcome death. (Mar 8,29)

4b1) He made by his death a new covenant for the forgiveness of sins. (Jer 31,31; Luk 22,20), not to condemn, but to redeem the world. (Ps 97,2; Joh 12,47)

4b2) His message initiates spiritual sources of life through Grace, faith, love, repentance, purification, forgiveness, reconciliation, freedoms, comprehension, justice, healing and peace.

4b3) He demonstrates the corruption of worldly powers, eg deception and murder. (Mat 15,19)

4b4) He initiated a following to emulate him and to teach the Word to all nations. (Mat 28,19)

4b5) He rose from the dead three days after crucifixion. (Mar 16,4)

4b6) He rose up to heaven (Luk 24,51) and send his disciples the Holy Spirit. (Joh 14,15)

4b7) He will come again and call to judgment the living and the dead by their faith. (Joh 5,24)

### 4c) The Holy Spirit

The Holy Spirit, imbuing the breath of life, is man's guide for love over death. (Rom 5,5)

4c1) He addresses the heart (Jer 31,33), spirit and body in union to be reborn. (Tit 3,5)

4c2) He lays out the paths of life and death to find the way to prosper. (Deu 30,15; Acts 2,28)

4c3) He guides man in love (Deu 6,4; Joh 15,12), truth (Deu 5,20; Joh 16,13), wisdom (Deu 4,6; Joh 5,13), righteousness (Ex 23,1) and generosity. (Mat 5,38)

4c4) He guides faith to spiritual self-responsibility (Neh 13,14; 2Pet 1,5), spiritual-mental-practical gifts (1Cor 12,1) and proper management (Gen 39,2).

4c5) He encourages (Ps 23; Rom 1,11) and consoles the oppressed. (Ps 17; Mat 5,1)

4c6) He points at false visions (Jer 23,25), dreams (Zec 10,2) and spirits (1Joh 4,2).

4c7) He touches people, societies and history over all times and places. (En Redemptoris Missio 21-27)



## I 5 Peroration

'Let those who are thirsty come;  
and let all who wish  
take the free gift of water of life.'  
(Rev 22,17)