

I God

'You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below.'
(Ex 20,4)

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The writer confesses the Christian Faith in the Father, Son and Holy Spirit. (Mat 28,19)
Intended is a guide to spiritually, mentally and physically responsible treatment of all objects.
Definition of truth for the essay is: will man's questions lead on roads closer to the Lord?
All bible quotations are out of TNIV.

1a) God's self-description

1a1) God is creator of heaven and the earth with

a1,1) Space, time, energies, materials, forces, plants, animals and humans. (Gen 1,1)

a1,2) Grace, revelation and spirit for man to exhaust His sources of life. (Ps 36,8)

1a2) God said to Moses: 'I am who I am.' (Ex 3,14)

1a3) 'Hear, O Israel, the Lord our God is one.' (Deu 6,4)

1a4) 'Great is the Lord, most worthy of praise; his greatness no-one can fathom.' (Ps 145,3)

1a5) 'I am the first and I am the last; apart from me there is no God.' (Isa 44,6)

1a6) 'No one has ever seen God.' (Joh 1,18)

1a7) '. . the Lord . . does not live in temples build by human hands.' (Acts 17,24)

1b) The Word of God

'See, I am setting before you the way of life and the way of death.' (Jer 21,8)

The Lord says.. : 'Seek me and live' (Amo 5,4)

Look at life, disease, danger, war and death. Question them. Choose life.

My Word is comprehensive life science.

Faith carries it by inspiration and confidence.

It calls symbolically for a comprehensive analysis of all objects towards innocence (Mat 18,2),

based on His eternal (Isa 54,8) love (Joh 3,16), light (1Joh 1,5) and mercy. (Eph 2,4)

1b1) Basic questions are:

b1,1) Who is God? What is nature? Who is man? What is life? What is death?

b1,2) Which is the best way to proceed?

b1,3) What are faith, truth, love and hope?

b1,4,) What are reason, energy, matter, space and time?

b1,5) What are maturity, intentions, conceptions and mental operations?

b1,6) Have all spiritual, natural and human forces been considered?

1b2) His Teaching is divine pedagogic.

b2,1) God does not want to be worshiped with sacrifices, - to the contrary, He gave His Son as a sacrifice that man may overcome sin and in faith work in His vineyard (Luk 20,9), man, society and nature, to arrive at sound results.

b2,2) All people are to question, search, see, think and act in self-determination to grow in spirit with a personal will, professional and ethical judgement towards cosmic responsibility.

b2,3) They are to proceed on their pilgrimage with courage (Deu 31,7), virtue (2Tim 2,15) and in His Spirit over generations (Deu 11,21) and the future to come. (Rom 8,38)

b2,4) Theology transforms the mystery of the hidden God (Isa 45,15), His will (Eph 1,8), works (Ps 92,5) and incarnate Son Jesus (Heb 1,3) into truth and presence. (Joh 16,13)

1b3) God assists man by having send prophets, Jesus Christ and the Holy Spirit. (Rom 8,26)

1b4) Any image of the Lord would be in man's existential situation completely inadequate, calling for a larger understanding of God, nature and man than we have now.

I 2 The Word

'... The spirit searches all things, even the deep things of God.' (1Cor 2,10)

2a) Faith

Faith is man's bond to God by divine inspiration and interwoven human vision.

2a1) Its credo, a symbolon, accepting the living God (1Tim 4,9), is a synopsis of catechesis.

2a2) A living organism, it carries spiritual-mental-human-natural efforts in an open mentality with inner repentance, purification, contemplation, prayer, freedom and peace. (2Cor 3,18)

2a3) It gives direction to psychic realities, mental activities and expressions.

2a4) Its range extends throughout all subjective activities from conception to realization and throughout all objective dimensions of space, time and realities.

2a5) As carrier of thoughts it stands before His judgment, - not with accumulated good deeds. (Tit 3,5)

2b) Psychic realities consciously envision spiritual, mental, emotional and physical objects.

They are inner independent, self-constructed, self-aware and self-identifying neurological rooms of movement between subconsciousness and consciousness.

2c) Mental activities by intentions, conceptions and operations are the human force of expression in communication and action, in construction and destruction, to realize a desired result.

2d) Overall comprehension

Overall comprehension is a figure of faith, grown historically out of man's holy image before the Lord. It represents present day knowledge about God, nature, society, man with their driving forces and properties to be applied in envisioned projects from their responsibility for a positive cause to non-violent means to a commonly acceptable result.

Carried by faith, a responsibility combines love with a benefit and hope with the betterment of man and environment as long time challenges over succeeding generations.

Enlightenment utilizes knowledge to generate seamless arguments to convince and correct.

2d1) Every project requires the fitting spiritual, natural, human tools like out of a well stacked tool chest of a technician to be applied in sound theory and praxis. They allow universal treatment of all objects with their causal factors in the:

- Dimensions of God, nature and man within sound theology, reason and maturity.
- Range from the micro- to meso- to macro-cosmos.
- Process from generating intention and conception to cognition to realization to result.
- Accompanying gestures, usages, formalities and liturgies.
- Transparent position of the author.

2d2) Foremost applied are word and picture.

- A word is in line of exposition the first building block of thought, language, text, description, interpretation, evaluation and application.
- It stands with text and picture at the center of human praxis.
- It represents with intention, conception and expression basic human driving forces.
- It employs direct and clear language to further adequate reception.
- It represents an object from cognition to applications, crossing subject - object relations.
- It lays out all factors from cause to effect in a seamless line of argumentation.
- It becomes with duplication, propagation and application mass effective.
- It achieves political-social education, regulation, supervision and conflict solving.
- It overcomes in His Spirit with faith, truth and justice hostile forces. (Rev 19,13)
- It realizes a durable society, expansion of boundaries and long term survival of man.
- It envisions cosmic emancipation as a collective, co-religious-denominational task.

13 Spiritual-natural-human enlightenment

Enlightenment promotes acquisition of knowledge about God, nature, society and man by scientific, contemplative, aesthetic research, development and applications. It can in freedom of choice for positive or negative consequences advance, sustain or destroying man, society and nature.

Enlightenment regards spiritual-natural-human goods of life as responsibilities.

They are furthered and protected by non-violent means of values and tasks.

The results serve the common welfare.

3a) Responsibilities

3a1) Man is responsible to act in stewardship for the creation (Gen 2,15), followed by judgment at the last day. (Joh 12,48)

3a2) Man can be held accountable, as he can research, know, precalculate, restrain and advance his singular and habitual, individual and collective, present and future actions.

3a3) General responsibility rests with the sovereign, the people, on a global, timeless scale.

3a4) It is shared according to contributing parts by eg the researcher, developer, political-social sponsor, producer, sales person, end user and affected party.

3a5) Its scope comprises all values and tasks within man's radius of action. Today, it does not suffice anymore to 'Keep watch over yourselves and all the flock... Be shepherds of the church of God...' (Act 20,28), but requires raising the standards of care for all people to establish legal and practical safeguards against the self-extinction of mankind.

3a6) Report is due to eg supervisor, affected parties, public conscience, posterity and life.

3a7) Faulty execution requires damage assessment and re-establishment.

3a8) Guilt is determined by public trial, sentencing a person, team or population group with eg censure, loss of position or rights, restitution claim, fine or imprisonment.

3a9) The task of ethics is to take a stand against gross criminal corruption to preserve ethical freedom.

3b) Means

Means apply object defined values and tasks adequately not to fall short or overshoot.

3b1) Generation of spiritual-natural-human goods.

Intentions, conceptions and mental operations as the human force of expression in communication and action generate subjective and objective mental processing products

b1,1) Subject true treatment constructs a mental draft of an item with the desired content.

b1,2) Object true treatment, crossing subject - object relations, constructs a practical mental draft according to its spiritual-human-physical forces, characteristics and relations.

b1,3) Design of expression fuses both drafts into a final blue print for implementation.

b1,4) Realization of a project proceeds mostly along the active steps of cognition from questioning to public discussion and of expression from decision to correction.

3b2) Protection of spiritual-natural-human goods.

b2,1) To overcome are hate, violence and power methods, as most of man strives for advantages, predominance and elimination of opposition, employing any means conceivable.

b2,2) To overcome is 'statesmanship', regarding power tools as the only reality creating, molding, controlling and securing means of an historic achievement.

b2,3) Power is the most narrow, vile, hateful, persistent, scheming archaic notion and will fall in its criminal capacity indefinitely low to run into its self-destructive end, if not arrested: 'Evil will slay the wicked' (Ps 34,21); 'Scatter the nations who delight in war.' (Ps 68,30)

b2,4) They are overcome without arbitrary means - bound to law in conflict solving and correction of violations in a determined, though long winding, complex causal chain from conception to regulation to supervision to law enforcement to compensation to reconciliation.

3b3) Values

Man adopts for free self-interpretation as a self-set, defining value and standard: human dignity, being universal, invariable, inalienable, codifiable, falsifiable and livable.

Values give a direction to the course of action, not to fall back on themselves.

Scaled up intent is to expand sound theology's, maturity's, reason's and ethic's freedoms.

3b4) Value classes

Universal values apply to the past, present and future on a global, historical scale.

They apply to all people irrespective of origin, race, culture, age or gender.

b4,1) Existential values protect basic human rights to life.

b4,2) Humanitarian values protect basic personal rights to growth.

b4,3) Framework values are

- Ethically: unity of mankind, justice, due process and conflict solving.
- Naturally: integrity of nature.
- Human: collection, management, expansion and application of knowledge.

b4,4) Object values are

- Ethically: non-violence, accuracy, completeness and transparency.
- Naturally: application by reason.
- Human: application by maturity.

3b5) Value scale

Values are ordered hierarchically according to significance and range of validity.

They are connected by an unbroken interlinked tree structure.

There are no political, regional or discipline specific values, which cannot be deduced from the dignity of man, being otherwise fractional, partisan or dominating an universal one.

b5,1) Primary universal values

- Primary universal spiritual value is love, being kind, patient and protecting. It abhors violence. It extends to the low (Mat 25,40), lost (Luk 15,4) and hostile (Mat 5,43).
- Primary universal human value is dignity, extending equally to all, disregarding origin, color, gender, age, position, culture and faith.
- Primary universal natural value is integrity of nature.

b5,2) Secondary universal spiritual, human and natural value is truth. It abhors deception.

It extends to all objects as far as self-awareness, curiosity, imagination and ambition do.

- Truth is found by cognition, first by an intruding, observing, questioning, investigating search, exhausting available means to generate knowledge.
- Truth in its narrow content means congruence of a description with its object in one to one accuracy from property to term to sign to communication.
- Truth in its wider content means an accurate and complete description of an object.
- Truth in its overall content means positioning of man's radius of cognition, possibilities and responsibilities within the dimensions of nature and God.
- Investigating an object, truth is in respect to God a comprehensive analysis towards innocence, in respect to man and nature a comprehensive analysis in spirit of man and in integrity of nature.
- Their research adding each other, they stand on a linked, equal, balanced and co-operating level.

b5,3) Tertiary universal and primary value for society is unity of mankind. It abhors segregation. As existential value it is based on equity and justice with the rule of law.

b5,4) Fourth universal and humanitarian values are freedoms, emancipation and common welfare.

b5,5) Professional standards are guidelines of state of the art field knowledge and praxis.

b5,6) Item specific standards are bench marks of properties and performance.

3b6) Tasks

A task is faithfulness to His Word (Neh 13,30) and obedience to righteousness. (Rom 6,16)

It defines the object of attention, value, legal protection, benefit and resources.

A task is contended for and accepted with conviction, expertise and initiative.

It asks: Is the major issue identified? Are all aspects up to man's radius of action considered?

b6,1) Human projects start from cognition.

It transforms forms of being into forms of consciousness.

Disciplinary and interdisciplinary contemplative, scientific and aesthetic methods investigate objects for their forces, characteristics and relations.

Epistemic research goals are knowledge, sound assumptions, tenets and working hypotheses and avoidance of errors, as they multiply along publication to applications.

Successive steps are: questioning, search, focus, observation, denotation, description, deliberation, interpretation, evaluation, documentation, propositional support, publication, public discussion and decision, regulation, realization, supervision, conflict solving and correction.

It has to be guarded against deception and violence by special interests of cognition.

b6,2) Major steps and standard tasks are

- Questioning looks out for uncharted areas and strives to fill them out.
It has to be guarded mostly against suffocation and misdirection.
- Searched is intrudingly and pryingly to find a starting point for the tools of cognition.
It has to be guarded mostly against superficiality and irrationality.
- Description collects the qualitative and quantitative raw data of observation for a complete description of the item at hand by text, picture and sound.
It has to be guarded mostly against omission, distortion, deception and violence.
- Interpretation employs exegesis, hermeneutics and natural philosophy.
It has to be guarded mostly against under-, overinterpretation and propaganda.
- Evaluation by universal, class, interrelation, professional and item specific standards.
It is to be guarded mostly against pseudo-mental products like an ideology.
- Publication makes documented and confirmed information available to the public.
It has to be guarded mostly against censorship by special interests of cognition.
- Public discussion intends to embed enlightenment into political-social participation.
It is to be guarded mostly against agitation and suppression for public opinion control.
- Regulations identify protected goods, values, procedures, supervision and correction.
They have to be guarded mostly against subversion and corruption.
- Realization comprises:
Provision for existentials eg practical: the physiological base; mental: knowledge about nature, man, society; spiritual: refrain from power methods.
Qualitative development of existing mental-human-natural products and spiritual tenets.
Creation of innovative, speculative and visionary objects, which did not exist before.
Enlargements of human boundaries.
It is to be guarded mostly against uncertainties, risks, dangers and misdevelopments.
- Conflict solving centers on political-social strife out of opposing interests of individuals, institutions and nations with civil discontent, lawlessness, deception and violence to defuse and protect against acute threats of physical damage and injury.
It is to be guarded mostly against arbitrary, domineering power politics.
- Ethics solve historic cases of gross criminal corruption with disastrous consequence.
Collective, global responsibility probes populations for emerging trouble spots and by oversight present social forces for misdevelopments and misuses of power.

3c) Results

Active social forces, bringing into interaction originators, populations, man made objects, nature and God, determine the present state of political-social affairs.

Today the dominant social forces are capable of sustenance, molding, development or destruction of man, society and natural living environments, asking: are they moving towards a long term future for man or towards the next planetary catastrophe and with hegemonic policies and modern tools of mass destruction to the extinction of mankind?

God's will in its kernel is social justice: 'To act justly and to love mercy...' (Mic 6,8)

'He will judge between many peoples and will settle disputes for strong nations...' (Mic 4,3)

I 4 Assistance

'You are the salt of the earth.' (Mat 5,13)

4a) Revelation

At the center stand the direct word and sense of the scriptures.

4a1) Major intent is empirical, aesthetical and spiritual exegesis.

4a2) Evaluation is by standards of accuracy, plausibility, credibility, sincerity and significance, also checking for eg gaps, add-ons, changes, corruption, instrumentalization and deception.

4a3) Development of teaching is by recovery of new sources, public discussions, advances in scientific and technological knowledge, raising of standards, sound theology and new grasping of issues, - and additionally in inter-confessional dialogs by reconciliation, tolerance, hospitality, respect of human rights, integrative praxis and recognition of interdependencies to arrive at transformed statements of faith with higher, more general and unifying principles.

4b) Jesus Christ

Jesus is the Messiah, the example, how to renew life and to overcome death. (Mar 8,29)

4b1) He made by his death a new covenant for the forgiveness of sins. (Jer 31,31; Luk 22,20), not to condemn, but to redeem the world. (Ps 97,2; Joh 12,47)

4b2) His message initiates spiritual sources of life through Grace, faith, love, repentance, purification, forgiveness, reconciliation, freedoms, comprehension, justice, healing and peace.

4b3) He demonstrates the corruption of worldly powers, eg deception and murder. (Mat 15,19)

4b4) He initiated a following to emulate him and to teach the Word to all nations. (Mat 28,19)

4b5) He rose from the dead three days after crucifixion. (Mar 16,4)

4b6) He rose up to heaven (Luk 24,51) and send his disciples the Holy Spirit. (Joh 14,15)

4b7) He will come again and call to judgment the living and the dead by their faith. (Joh 5,24)

4c) The Holy Spirit

The Holy Spirit, imbuing the breath of life, is man's guide for love over death. (Rom 5,5)

4c1) He addresses the heart (Jer 31,33), spirit and body in union to be reborn. (Tit 3,5)

4c2) He lays out the paths of life and death to find the way to prosper. (Deu 30,15; Acts 2,28)

4c3) He guides man in love (Deu 6,4; Joh 15,12), truth (Deu 5,20; Joh 16,13), wisdom (Deu 4,6; Joh 5,13), righteousness (Ex 23,1) and generosity. (Mat 5,38)

4c4) He guides faith to spiritual self-responsibility (Neh 13,14; 2Pet 1,5), spiritual-mental-practical gifts (1Cor 12,1) and proper management (Gen 39,2).

4c5) He encourages (Ps 23; Rom 1,11) and consoles the oppressed. (Ps 17; Mat 5,1)

4c6) He points at false visions (Jer 23,25), dreams (Zec 10,2) and spirits (1Joh 4,2).

4c7) He touches people, societies and history over all times and places. (En Redemptoris Missio 21-27)

I 5 Peroration

'Let those who are thirsty come;
and let all who wish
take the free gift of water of life.'
(Rev 22,17)